

Conditions for Partnership: Contribution from Catholic Social Teaching

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Religions and the Sustainable
Development Goals

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Council for Culture



Introduction

- Pontifical Council for Culture (Dialogue with non-believers), *encounter*
- Cardinal Ravasi – philologist (*dia logoi*)
- Encounter and deepen (*deep conversations*)
- Condition for partnership
- Contribution from Catholic Social Teaching – dialogical by nature and methodology
- Specific insights – driver of engagement

Church and World



Church and World

- Church cares for world – offers (*God's love for all, human worth, solidarity and communion*) **and receives** (*bi-directional learning*)
- Pilgrim Church – journeys with, shares concerns, goes beyond itself
- Unity of human family – sons and daughters
- Common Home – build together, inequality (*material, democratic, destiny - meritocracy*)

Dialogical



CST - Dialogical

- Evolving – work in progress, not static
- Complexity (inter-linked) – inter-disciplinary
- Cultures and traditions – *wisdom/values*
- Inclusivity – need for range of voices (logoi)
- Action (chapter 5, Laudato Si) - dialogues

Human flourishing



Human flourishing

- Searching for truth together – rooted in human nature (*image and likeness*)
- Objectivity – what enriches? what destroys?
- Natural moral law – method, open but needs to be inclusive and adequate
- Limitations – essentialist, western, male (*8th March, silence not consensus*), generational
- Human rights discourse – dignity, worth (*intrinsic, innate, inalienable*)

Human Potential



Understanding Human Potential

- Faith and Reason
- Science – celebration
- Technocratic paradigm (*reductionist – epistemology, dualism, commercial*)
- Cultural ecology
- Arts – aesthetic education and empathy (*visual and narrative arts*)
- Service – learning habits, finding self

Digital World



Dialogue in a digital world

- Beyond optimism – human achievement, network of people
- Polarization – media, public, be present
- Education – listening, reflection, discernment, intentionality and attentiveness (slow)
- Humanities – Hochschild (*deep truths*), Turkle (*reclaiming conversation*), Sunstein (*democracy divided*)
- Visual – new forms of literacy

Dialogue as a commitment



Dialogue as a commitment

- Other – proximity (*love and hope*) or distance (*fear and hate*)
- Diversity – richness, learn, incremental
- Faith communities – empowering leadership, *constituency for positivity*
- Conversion – motivation, stories, anti-myths
- Contemplation – joyful mystery, gratitude
- Welby and Sacks